



Government & Economics

Mr. Harper

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Room Number: A-3

Conference Period: 2:45-3:30

Tutoring Opportunities: T/TH 7:45am-8:10 am or after school by appointment

Class Materials:

- Digital Edition McGraw-Hill World Edition: www.connectEd.McGraw-Hill.com
- Office365
- Edgenuity

Access to Edgenuity and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#).

Students receive their SSO login during enrollment.

Ex: Username: Charper Password: 333333

- Launchpad.classlink.com/ems - Login: (Same as login for computer) Username: Student number Password: First initial first name capitalized, first initial last name capitalized, Birthday with 4-digit year.
 - Ex: Username: 333333 Password: JB052019XX
 - This will allow students access to Canvas, skyward, Microsoft teams and email.
 - Students will be prompted to change their password upon first sign in WRITE IT DOWN.
- Government & Economics can be completed on Edgenuity.

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment. (Same launchpad website listed above).

Course Description:

Government:

In United States Government, the focus is on the principles and beliefs upon which the United States was founded and, on the structure, functions, and powers of government at the national, state, and local levels. This course is the culmination of the civic and governmental content and concepts studied from Kindergarten through required secondary courses. Students learn major political ideas and forms of government in history. A significant focus of the course is on the U.S. Constitution, its underlying principles and ideas, and the form of government it created. Students analyze major concepts of republicanism, federalism, checks and balances, separation of powers, popular sovereignty, and individual rights and compare the U.S. system of government with other political systems. Students identify the role of government in the U.S. free enterprise system and examine the strategic importance of places to the United States. Students analyze the impact of individuals, political parties, interest groups, and the media on the American political system, evaluate the importance of voluntary individual participation in a constitutional republic, and analyze the rights guaranteed by the U.S. Constitution. Students examine the relationship between governmental policies and the culture of the United States. Students identify examples of government policies that encourage scientific research and use critical-thinking skills to create a product on a contemporary government issue.

Economics:

Economics with Emphasis on the Free Enterprise System and Its Benefits is the culmination of the economic content and concepts studied from Kindergarten through required secondary courses. The focus is on the basic principles concerning production, consumption, and distribution of goods and services (the problem of scarcity) in the United States and a comparison with those in 57 other countries around the world. Students analyze the interaction of supply, demand, and price. Students will investigate the concepts of specialization and international trade, economic growth, key economic measurements, and monetary and fiscal policy. Students will study the roles of the Federal Reserve System and other financial institutions, government, and businesses in a free enterprise system. Types of business ownership and market structures are discussed. The course also incorporates instruction in personal financial literacy. Students apply critical-thinking skills using economic concepts to evaluate the costs and benefits of economic issues.

Economics with Emphasis on the Free Enterprise System and Its Benefits/Personal Financial Literacy is the culmination of the economic content and concepts studied from Kindergarten through required secondary courses. The focus is on the basic principles concerning production, consumption, and distribution of goods and services (the problem of scarcity) in the United States and a comparison with those in other countries around the world. Students analyze the interaction of supply, demand, and price. Students will investigate the concepts of specialization and international trade, economic growth, key economic measurements, and monetary and fiscal policy. Students will study the roles of the Federal Reserve System and other financial institutions, government, and businesses in a free enterprise system. Types of business ownership and market structures are discussed. The course also incorporates instruction in personal financial literacy. Students apply critical-thinking skills using economic concepts to evaluate the costs and benefits of economic issues. The course also embeds Personal Financial Literacy. Personal Financial Literacy will develop citizens who have the knowledge and skills to make sound, informed financial decisions that will allow them to lead financially secure lifestyles and understand personal financial responsibility. Personal Financial Literacy requires students to apply critical-thinking and problem-solving skills to analyze decisions involving earning and spending, saving, and investing, credit and borrowing, insuring, and protecting, and college and postsecondary education and training. There are many references to conducting a cost-benefit analysis for spending and investing decisions. Students evaluate the necessity of the purchase, the quality or value of the purchase or investment compared to other alternatives, and the total cost of acquisition, particularly in the context of financing options and see growth on investments and interest on debt and how they affect the ability to build wealth over time.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor (Advanced Placement courses 70% Major 30% Minor)
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

There will be a daily assignments, quizzes, and tests within my class.

Attendance/Tardy Policy/Make-Up Work:

Follow district guidelines found in Student Handbook.

In class Policies/Expectations:

- Arrive to class on time.
- Stay Awake.
- No communicating of any kind unless you are given permission.
- Always follow ADC dress code.

- Assignments are due on the due date, not after. The date each assignment is due will be made clear when the assignment is given.
- If you are absent, **IT IS YOUR RESPONSIBILITY TO MAKE UP ANY MISSED ASSIGNMENTS.**
- Teachers will be available from 7:45 am to 3:45 pm. Parents can reach teachers through email, Edgenuity, Canvas, Microsoft TEAMS, and through phone calls.

Preliminary Schedule of Topics, Readings, and Assignments

United States Government

- INTERNATIONAL GOVERNMENTS
- HISTORY OF GOVERNMENTS
- UNITED STATES GOVERNMENT
- THE AMERICAN PARTY SYSTEM
- THE CITIZEN AND HIS GOVERNMENT

Economics

- Thinking Like an Economist
- Understanding Markets
- Business and Labor
- Money, Banking, and Finance
- Economic Performance
- Macroeconomics: The Global Economy
- Personal Finance

Academic Integrity:

Academic integrity values the work of individuals regardless of if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.